



Step Up

Training and Care

From Training to Caring, we deliver excellence

Qualification Name	Level 5 Diploma in Education and Training
Qualification achieved	ICQ Level 5 Diploma in Education and Training 601/6199/1

Qualification Structure

This qualification is assessed by portfolio of evidence:

- Completion of an e-portfolio

Observations of you in practice is required to complete this qualification. If you require, we can help arrange teaching sessions in which you demonstrate your skills as part of your assessment. This practical element can be done on as a classroom-based style assessment or via a remote platform like zoom or teams with a group of learners attending the training sessions you are leading.

Assessments will be by :

- E-assessment,
- Portfolio of Evidence, Practical Demonstration/Assignment,
- Task-based Controlled Assessment

There are no exams required to achieve the qualification

Qualification Duration

The duration of the qualification is depends on what units you pick. On top of that, if you have had prior learning or prior achievements, this may reduce the needed time to prepare for the assessment. However, the estimated total qualification time is 445 hours. 360 of these hours are recommended as guided learning hours.

This equates to approximately a 6-month timescale but is dependent on a learner being engaged in their studies, submitting evidence to match the learning criteria usually on a weekly basis to your personal assessor.

Costs

This course is £1565

50% is payable at point of enrolment with the remaining 50% payable upon completion of the qualification.

Who can enrol for this course?

Must be aged 19+.

Entry requirements

There are no other formal entry requirements. However, there is a requirement to carry out an initial assessment of a trainee teacher's personal skill in Maths, English and ICT.

Who is this qualification suitable for?

This qualification has been designed to provide accreditation for those who work in an education and training environment in a senior role, who are looking to develop their skills and knowledge would like to work or currently work within FE Colleges, Independent Training Providers and/or Local Authorities.

The objective of the qualification is to support a role in the workplace and prepare learners to progress to a qualification in the same subject area but at a higher level. The qualification is supported by the Education and Training Foundation.

It can meet the needs of a range of trainee teachers, such as:

- Individuals not currently teaching or training – achievement of the qualification does not require practice other than microteaching, unless units from the Learning and Development suite of qualifications are selected.
- Individuals currently teaching and training, including those new to the profession – although the qualification does not require practice (see explanation above), opportunities may be made available to observe and provide feedback on a trainee teacher's practice.
- Individuals currently working as assessors, who wish to achieve a qualification that provides an introduction to teaching.

Certification

Upon successful completion of this qualification, you will be issued with a hard copy of your certificate.

Enrolment

Full details of how to enrol on this qualification can be found on our website, under the section Enrolment.

Module Content

To achieve this qualification, learners must attain at least 120 credits. Learners must attain 75 credits by achieving the mandatory units contained in Group A and at least 45 credits from the units contained in the optional Group B. At least 61 credits must be at Level 5

Group A Group A - Mandatory Units

A/505/0818 Theories, principles and models in education and training
H/505/0912 Teaching, learning and assessment in education and training
J/505/0837 Wider professional practice and development in education and training
R/505/0923 Developing teaching, learning and assessment in education and training

Group B Group B - Optional Units

A/601/5321 Internally assure the quality of assessment
D/502/9556 Engage with employers to facilitate workforce development
D/505/1105 Working with the 14-19 age range in education and training
F/601/5322 Understanding the principles and practices of externally assuring the quality of assessment
H/502/9543 Identify the learning needs of organisations
H/505/1090 Developing, using and organising resources in a specialist area
J/505/0188 Preparing for the coaching role
J/505/0756 Action learning for teaching in a specialist area of disability

J/505/1096 Teaching in a specialist area
K/503/5814 Using study skills approaches and techniques to enhance the learning of others
K/505/1091 Evaluating learning programmes
L/503/5384 Inclusive practice
L/505/0189 Preparing for the mentoring role
L/505/1102 Understanding and managing behaviours in a learning environment
M/502/9545 Develop learning and development programmes
M/503/5376 Action learning to support development of subject specific pedagogy
M/505/1089 Delivering employability skills
R/503/5385 Working with individual learners
R/504/0229 Specialist delivery techniques and activities
T/503/5380 Action research
T/505/1093 Preparing for the personal tutoring role
T/601/5320 Understanding the principles and practices of internally assuring the quality of assessment
Y/503/5310 Effective partnership working in the learning and teaching context
Y/503/5789 Equality and diversity
Y/505/1099 Understanding and managing behaviours in a learning environment